



# Wildcat News

Woodrow Elementary School

Volume 4, Issue 2

September 4, 2012

## August Principal's Award Winners



Students Pictured (L-R)

Back Row:

Diana Benitez (3rd Gr.)

Tatiana Chew (4th Gr.)

Peter Farias (5th Gr.)

Front Row:

Christian Brambila

(1st Grade)

Crystal Salinas

(2nd Grade)

Jasmine Lalic

(Kindergarten)



## Congratulations to our newly elected PTA Board

President

Mrs. Calame

Executive Vice President

Mrs. Carpenter

Secretary

Mr. Roos

Treasurer

Mrs. Passalacqua

Financial Secretary

Mrs. McGuire

Membership

Mrs. Brizuela

Teacher Liason

Mrs. O'Brien

Vickie Briscoe  
Principal

Christine McGuire  
Office Manager

Tonya Sousa  
Staff Secretary

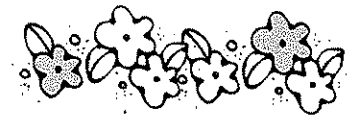
Office Hours: 7:30-4:00  
Phone: 574-5700  
FAX: 574-5010

### DATES TO REMEMBER

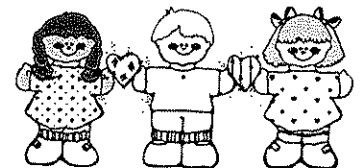
September Stampede: Sept. 21

Picture Retakes: September 25

School Site Council Mtg.: Sept. 27



## September



## Fall 2012 Student Council



Students Pictured (L-R):

Keoni Fatanum—President (5th Grade)

Daisy Garcia—Vice President (4th Grade)

Trinity Zavala—Treasurer (4th Grade)

Tatiana Chew—Secretary (4th Grade)



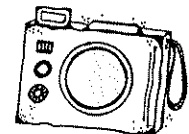
## Be careful about saying 'maybe'

Have you ever needed to say "no" to your child, but said "maybe" instead—just so he wouldn't complain? ("Can we buy that toy?" "Maybe.")

You're not alone. But this can create even bigger problems later. ("You said we were getting it! I heard you!") In the long run, an honest "no" may hurt less than a hope-raising "maybe."

Source: Ruth A. Peters, Ph.D., "Best bets for breaking bad discipline habits," TODAY, [www.msnbc.msn.com/id/13753442](http://www.msnbc.msn.com/id/13753442)

### PICTURE RETAKES TUESDAY SEPTEMBER 25TH



Watch for picture order forms in your child's Tuesday folder.

Order pictures before Picture Day [mylifetouch.com](http://mylifetouch.com)

# Woodrow Wildcats are Bucket Fillers!

~ WILDCAT PARENTS ~

This year we are enthusiastically introducing a new character development program called Bucket Filling.

Bucket filling is an easy-to-understand concept: **Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad.** Children quickly understand that they can fill buckets when they do and say things that are kind, considerate, caring, and respectful. They also learn that when they are mean, inconsiderate, uncaring, or disrespectful, they dip into buckets and remove those good feelings. Even the youngest child understands that actions and words can either fill a bucket or dip into it.

This school year we are encouraging and recognizing everyone's efforts to be bucket fillers at home, school, and everywhere they go. Our Wildcats are excited about being Bucket Fillers and we look forward to your support. If you would like to learn more about bucket filling, visit the Bucket Fillers website, [www.bucketfillers101.com](http://www.bucketfillers101.com) where you can sign up for a free weekly e-newsletter for parents and teachers.

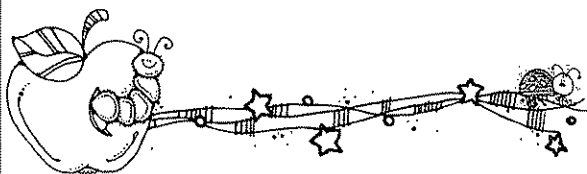


## After-school chats

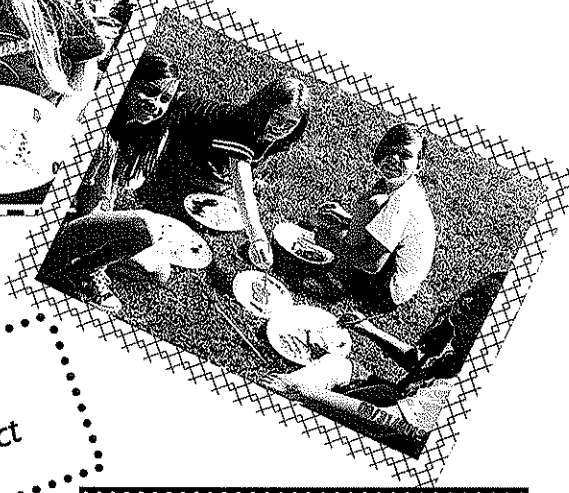
"What's in your backpack?" Greet your child with this question, and you'll discover a lot about what she does in class.

- Set aside time each day to go through her papers. Try to do it first thing after school when her day is fresh in her mind.
- Look over your youngster's work together. Help her feel proud by making a specific comment about something she's done. For instance, if she shows you a picture she drew in art class, you might say, "The gray sky and big waves look just like our rainy day at the beach."
- Have her talk through math problems or science experiments to show you what she's learned. She might explain how she finds the perimeter of a triangle or why ants dig tunnels, for example.

Home & School Connection  
Working Together for School Success



# School Time



Fifth Grade  
U.S. Map Project

